

Examination Rules for the Master of Science in Information Systems Program at the Westfälische Wilhelms-Universität Münster - Effective 14 July 2010 Inofficial Translation

Westfälische Wilhelms-Universität Münster

Only the German version is legally binding.

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§1 Scope of Examination Rules

These examinations rules are valid for the Master of Science in Information Systems Program at the Westfälische Wilhelms-Universität Münster.

§2 Program Objective

The Master Program is a scientific program that builds upon a Bachelor degree. It conveys a specific competence for scientific work and the solution of advanced questions in the field of Information Systems addressing both, theory and practice.

§3 Master Degree

For successfully completed course, the academic degree “Master of Science” (MSc) is awarded.

§4 Responsibility

The exam committee of the Münster School of Business and Economics is in charge of organizing exams in the Master of Science in Information Systems Program.

§5 Admission to Program and Master Exam

1. Admission to the program is based on the “Admission Rules for the Master of Science in Information Systems Program at the Westfälische Wilhelms-Universität Münster” in its current version.
2. Admission to the Master exam takes place via enrollment in the Master of Science in Information Systems Program at the Westfälische Wilhelms-Universität Münster. The admission is subject to the continued validity of the enrollment. This does not apply to students who changed universities or courses. These will have to report to the examination office of the Münster School of Business and Economics in order to clarify positive or negative allowances of graded work.
3. Admission will be denied or revoked if the student ultimately failed to successfully pass the Master exam, Bachelor exam, Diploma exam or any comparable exam at a university or comparable school.
4. Furthermore, if admission to certain courses is dependent on specific knowledge of an applicant that enables him or her to study a subject, the module compendium in the appendix of these examination rules acts as basis for decision.

§6 Standard Duration of Study, Program Scope and Program Outline

1. The standard duration of study for finishing the course are two years of study. One year of study consists of two semesters.

2. In order to successfully finish the course, 120 credit points have to be collected. Credit points are a quantitative measure for the overall work load of a student. They include the actual lectures as well as the time spent preparing and evaluating lectures (attending events vs. private study), taking exams, preparing for exams, thesis and seminar work and, as the case may be, work placements. An effort of 25 hours is taken as a basis to earn one credit point. One study year's effort amounts to 1500 hours of work. Consequently, the whole course corresponds to 3000 hours of work. One credit point is equivalent to an ECTS (European Credit Transfer System) credit point.

§7 Program Contents

1. The Master of Science in Information Systems Program is not subdivided into subjects but into interdisciplinary columns out of which two have to be chosen. Each column consists of several modules. Furthermore, there are five elective modules, a project seminar and the master thesis. The overall amount of credit points needed to successfully finish the course is 120.
2. The columns at choice are Business Networks, Process Management, Business Intelligence and Information Management. Each track consists of modules, whereas each module awards 24 credit points. The assignment of modules to tracks is defined in the module compendium which can be found in the appendix. Two columns have to be chosen.
3. The project seminar (12 credit points) and the master thesis (30 credit points) deepen the knowledge and skills acquired in track-specific modules on the one hand and support conveyance of methodological, social and self competence.
4. The elective modules (6 credit points each) offer students the opportunity to acquire further skills and knowledge, depending on their interests and intended future field of profession. Two elective modules have to be in the form of a seminar, five have to be chosen altogether.
5. 30 of the 120 credit points required to successfully finish the program are accounted for by the Master thesis, the remaining 90 by modules. It is not possible to compensate credits by choosing further modules in the elective section.
6. The course offered in a module and the corresponding graded work are based on the module compendium in the appendix.

§8 Exam Committee

1. The exam committee of the Münster School of Business and Economics is responsible for organizing exams and carrying out tasks assigned by these examination rules. The exam committee consists of four full-time professors, one research assistant and two students of the Westfälische Wilhelms-Universität Münster. The term for professors is three years, both research assistant's and students' terms are one year.

2. The committee of the Münster School of Business and Economics appoints the members of the exam committee and their deputies based on nominations of its member groups. Re-appointing the members is allowed. A prematurely retired member is to be replaced for the remaining part of the term. The committee of the Münster School of Business and Economics elects the chairperson and their deputy from the professors associated with the exam committee.
3. The exam committee is responsible for adherence to the examination rules. It regularly reports to the faculty exam and study durations including working durations on master theses as well as distribution of module grades and overall grades. The report has to be made public in a suitable way. The exam committee decides upon dissents. It can issue suggestions on how to improve schedules and examination rules.
4. The members of the exam committee as well as their deputies are bound by official secrecy. If not employed in public service, they are to be bound to secrecy by the chairperson. The members of the exam committee as well as their deputies possess the right to attend exams.
5. The exam committee's sessions are private. The student members take an advisory role in educational and scientific decisions. These decisions involve the assessment and allowance of graded work or exams, the definition of exam tasks or the appointment of examiners and assessors.
6. The exam committee constitutes a quorum if the chairperson, their deputy, two more professors and at least two further members are present. In case of paragraph five, second sentence, the exam committee constitutes a quorum if the chairperson, their deputy and three further non-student members are present. The exam committee makes decision by majority of the votes of present members that are eligible to vote. In case of a tie, the vote of the chairperson or their deputy respectively is decisive. With decisions according to paragraph five, second sentence, absentions from voting are ruled out.
7. The exam committee is an authority in the sense of the laws of administrative practice and administrative litigation. It may transfer its routine tasks to its chairperson. The chairperson represents the exam committee in case of litigation and extrajudicially. Their deputy may act in place of them.
8. Court registry of the exam committee is the examination office of the Münster School of Business and Economics.
9. Dispositions, determination of dates, exam results and further statements of the exam committee that are not directed to a single person will be made public and legally binding by display in the examination office. Data privacy will be respected. Further official statements are allowed but not legally binding.

§9 Program Structure and Exam Structure

1. The program is divided into modules. Modules are defined by their subject, content and time slot. They aim at a certain learning objective and yield a partial qualification

with respect to their objective. Modules may consist of different forms of teaching and learning. Modules consist of courses that may spread over one or more semesters. Based on the module compendium, there may be choices or differences with respect to the required courses of a module and the year of study.

2. The master exam is taken in sessional in process of the program. It consists of module exams as well as the master thesis. A module exam may consist of several items of graded work. The distribution of credit points over items of graded work and their weights in the overall module grade is based on the module compendium.
3. A module is successfully completed if all items of graded work have been successfully completed and credit points as described in the module compendium have been awarded.
4. Admission to a module may be dependent on successful completion of one or several modules. Specifics are regulated in the module compendium.
5. The cycle in which a module is offered is regulated in the module compendium.

§10 Graded Work

1. The prerequisites for participation in a module are regulated in the module compendium.
2. Being awarded credit points usually requires the successful completion of graded work. These may be: exams, presentations, homework assignments, internships, (practical) exercises, project work, oral exams, protocols or software-based exams that are carried out via schematised exam procedures and are partially or completely assessed in a schematised manner. Graded work shall be provided in the language suggested by technical requirements. The language of an item of graded work will be determined by the organizer at the beginning of the event the item is part of. If an item of graded work is assigned to a module but not a specific event, the language is determined at the time dates are made public. Non-written graded work and their assessment shall be documented by the examiner in a way that they are comprehensible in case of protest. Furthermore, graded work may be demanded and made public by the organizer.
3. Graded work or exam prerequisites may partially or completely assessed via multiple choice. Exams that are completely assessed via multiple choice have to contain identical questions for all students. Questions have to be designed according to module content and allow for reliable results. When designing questions, correct answers have to be specified. Questions have to be tested for correctness—based on the knowledge required for a module—before exam results are determined. In case, a question turns out incorrect, the question will not be taken into account for the the final result. The result will be based on a diminished number of questions. The smaller number of questions cannot be of disadvantage to a student. An exam that completely consists of multiple choice questions is passed if the testee was able to correctly answer 60 per cent of the questions or if the amount of correctly answered questions is not more than

22 per cent lower than the average percentage of correctly answered questions of all testees. If the testee met the requirements for passing the exam, the awarded grade is

- *Excellent*, if at least 75 per cent,
- *Good*, if at least 50 per cent, but less than 75 per cent,
- *Satisfactory*, if at least 25 per cent, but less than 50 per cent,
- *Sufficient*, if none, or less than 25 per cent,

of the questions exceeding the minimum requirements were correctly answered.

Graded work that only partially consists of multiple choice follows the instructions above analogously. The overall grade is determined by weighted arithmetic mean of the multiple choice result and the remaining part's result. Weights are percentages of respective amounts.

4. The module compendium defines the inner structure of modules and determines events assigned to a specific item of graded work as well as the amount of credit points to be awarded for an item of graded work. Each credit point corresponds to 30 hours of work. In case of events with only a small number of students, oral exams may replace written ones. Oral exams usually last 20 minutes per candidate and 6 credit points. Decisions for oral exams shall be made early: they have to be made public so that a candidate may exert their right to withdraw as described in paragraph 6.
5. Items of graded work that have been completed as part of a module are usually part of the master exam. Graded work that is prerequisite for an exam but does not count for the overall master's grade should be an exception and marked as such.
6. Each item of graded work requires a legally binding registration with the examination office of the Münster School of Business and Economics. The registration has to take place in person or through a representative. As far as technical requirements are fulfilled, registration may take place via the online registration system of the examination office. Deadlines for registrations for graded work are made public via display and are legally binding. Withdrawal is possible up until 14 days prior the exam without any given reasons and will have no negative consequences for students. Particulars are handled by the examination committee. In cases of emergency, e.g. sudden and severe illness, a notification after the deadline may be acceptable. Reasons for delayed registrations have to be proven immediately in order to be allowed.

§11 Master Thesis

1. The master thesis is meant to show that a student is capable of working on a scientific subject or project and display or document their results on a scientific level subject to a certain deadline.
2. The master thesis tutored and assessed by an examiner according to §13. The choice of subject and examiner may be suggested by the student. If the examiner of choice rejects tutoring, the student will be assigned a tutor on request by the examination office.

3. The subject of a master thesis is issued on request by the examiner on behalf of the examination committee. This is due to at least 60 credit points awarded to the candidate during the master program. The issue date of a subject has to be on record at the examination office.
4. The working time on a master thesis is 16 weeks. Subject, tasks and extent of the thesis have to be restricted so as to enable adherence of the deadline. The subject may be rejected by the student once and only up until four weeks after its issue. In certain exceptions, the examination committee may agree to extension of the deadline up to six weeks on reasonable request and under approval of the examiner. Requests for deadline extension have to be made in time before the actual deadline.
5. On reasonable request by a candidate, the working time for a master thesis may be extended once up until 4 weeks. In case of severe reasons that complicate or prevent work on a thesis, the working time may be extended appropriately. Severe reasons in this context may be the severe illness of a candidate or unchangeable technical reasons. Furthermore, severe reasons may be the necessity of supervising ones children up to an age of twelve, the supervision or care of/for husband or wife, registered life partner, direct relative or relative by marriage of the first degree, given that person requires care and/or supervision. The extension according to sentences one and two is decided upon by examination committee. If requested by the examination committee, the candidate has to prove the presence of a severe reason, e. g. via medical certificate. Instead of granting a deadline extension, the examination committee may, in cases according to sentence two, issue a new subject if the candidate was unable to work on the thesis for more than a year. In this case, the re-issue of a subject is not considered a retake in the sense of §16, paragraph five.
6. With approval of the tutor, the master thesis may be written in a language different from English. The thesis needs a title page, a table of contents and a bibliography. Parts of the thesis that are taken from foreign work word for word or have the same meaning need to be indicated by use of citation. The candidate needs to attach a written declaration to the thesis which states that they have written the thesis themselves, have not used sources and means other than the ones indicated, have indicated direct citations. The declaration has to be made for tables, sketches, drawings, pictures, etc. as well.
7. The master thesis may be written about a project, if the tutor agrees. The project has to be worked on autonomously by the candidate or they have to have had a significant role in the project. In this case, subject of assessment is the scientific concept, description and evaluation of the project.

§12 Thesis Admission and Assessment

1. Two copies of the master thesis have to be submitted to the examiner in time. The copies have to be typewritten, bound and paginated. The submission date has to be on record. If the master thesis is submitted after the deadline, it will be graded, according to §21, paragraph one, as *insufficient* (5.0).

2. The master thesis has to be reviewed and graded by the main examiner and a second examiner. The grade has to be determined according to §17, paragraph one and justified in written form. The overall grade is the weighted arithmetic mean of the two individual grades. §17, paragraph 2, sentences 3 and four are applied accordingly.
3. The duration of the appraisal procedure must not exceed eight weeks.

§13 Examiners and Assessors

1. The examination committee appoints examiners for graded work and master theses and, in case of oral exams, assessors.
2. An examiner may be every person according to §65 HG (Law for Universities), that regularly holds relevant lectures on the subject that the graded work or master thesis is attributed to. This is valid, unless compelling reasons require otherwise. Exceptions are handled by the examination committee.
3. Assessor can only be who has successfully passed a relevant diploma or master exam or an equivalent or superior exam.
4. Examiners and assessors are independent in their examination work.
5. Oral exams are held by an examiner and in the presence of an assessor. Before determination of the grade, the examiner has to hear the assessor.
6. Written graded work is marked by an examiner. Pre-grading by a research assistant is valid.
7. Graded work that is taken within a third attempt or a second attempt after exhaustion of available amount of credit points according to §16, paragraph 2, has to be graded by two examiners. The overall grade is determined as the arithmetic mean of the two individual grades. §17, paragraph 2, sentences 3 and 4 are applied respectively.
8. The master thesis is graded according to §12.
9. If the student files a protest against the result of an item of graded work, the examination committee may, apart from the examiner's statement, use the statement of a second examiner to reach a decision. This consultation is imperatively required if the protest deals with the final failing of the master exam.
10. The candidate has to be informed about the result of graded work not later than ten weeks after delivery of that item of graded work. The result of oral exams is to be disclosed immediately after exam, but not later than at the end of the examination day.
11. Disclosure of exam results is done via display at the examination office and under privacy of personal data. Furthermore, as far as technical requirements are fulfilled, disclosure of results may take place via the online system of the examination office, subject to privacy of personal data.

§14 Allowance of Graded Work

1. Graded work from other universities or equal institutions in the scope of the Basic Law of Germany are, if they come from the same program, allowed without further inspection of equivalence. They will enter with the number of credit points that would have been awarded by these examination rules. This is valid for graded work that can be attributed to a module or an item of graded work at the Master of Science in Information Systems Program at the Westfälische Wilhelms-Universität Münster.
2. Equivalent graded work from other programs at universities or equal institutions in the scope of the Basic Law of Germany will be allowed on request. Equivalent graded work from other programs at universities or equal institutions out of the scope of the Basic Law of Germany will be allowed on request. Equivalence has to be determined if the items of graded work generally have the same scope, content and requirements as the items taken in the other course. The comparison should not be schematic but holistic. For the equivalence of graded work from foreign universities the agreements of the Conference of the Ministers of Education and Cultural Affairs as well as the German Rectors' Conference are valid. In case of doubt concerning equivalence, the Central Department for Foreign Education may be consulted.
3. The allowance of graded work in officially recognized distance learning courses that have been developed by North-Rhine Westphalia or the Federal Republic of Germany and are taught at an official or officially recognized university of cooperative education or are part of a continuous course according to §62 HG (Law for Universities) is handled according to paragraphs 1 and 2 respectively.
4. Students that are, due to an access exam, allowed to enter the program in a higher semester will receive allowance for the items of graded work that were part of the access exam. The assessments in that access exam are legally binding to the examination committee.
5. If items of graded work are allowed, the corresponding credit points are awarded. The actual grade does not influence the overall grade of the master exam. If the allowed item of graded work is equivalent to part of a module of the Master of Science in Information Systems Program at the Westfälische Wilhelms-Universität Münster, which, according to the module compendium is concluded by a module exam, the student is given the opportunity to complete the module by an item of graded work. In this case, the module grade is determined by the remaining graded work. Sentences 1 to 3 are not valid for graded work that has been completed at other faculties of the Westfälische Wilhelms-Universität Münster. These items enter with the grade they received. The student has to hand in the documents necessary for allowance. Graded work may be allowed up to a maximum of 60 credit points.
6. The exam committee is in charge of allowances. Before equivalence can be determined, the technical expert representatives have to be heard.
7. The decision about allowance has to be disclosed to the student 10 weeks after the request and submission of required documents at the latest.

§15 Compensation of Handicaps for the Disabled or Chronically Ill

1. If a student can show probable cause that he or she is unable to completely or partially take the items of graded work in their original form or inside the deadlines mentioned in these examination rules and this is due to his or her handicap or chronic illness, the examination committee may extend working times or deadlines on items of graded work or allow equivalent items of graded work in adequate form.
2. In decisions according to paragraph 1, the representative for the handicapped has to be included if this is the wish of the student. If a consultation of the representative for the handicapped is impossible at faculty level, the university representative has to be consulted.
3. In order to show probable cause for a handicap or chronic illness, suitable documents may be requested. These may be, amongst others, medical certificates or certificates of disability.

§16 Passing the Master Exam, Retaking the Exam

1. The master exam has passed who passed all required modules and the master thesis at least with grade *Sufficient* (4.0). At the same time, 120 credit points have to have been awarded.
2. Every item of graded work may be passed in two attempts. Furthermore, students are allowed third attempts for the amount of 12 credit points. Passed items of graded work must not be retaken. Students who switched universities and did not pass a module at their former university will get their attempts reduced respectively.
3. If an item of graded work has not been passed after exhaustion of all available attempts, the module that the item belongs to is ultimately not passed.
4. If a subject area has not been completed, it may be dropped. In this case, all items of graded work that have been taken, may be allowed in modules of choice. If there have already been items of graded work taken in modules of choice that belong to the new subject area, these items are canceled as items of graded work for the modules of choice and allowed as items of graded work for the new subject area. If the candidate took third attempts in the former subject area, these count for the amount of their credit points. A subject area that has been dropped once cannot be chosen again.
5. If a candidate passed one or more items of graded work in a module of choice and switches to another module of choice, these items of graded work count as not taken. If the candidate took third attempts in the former module of choice, these count for the amount of their credit points. A module of choice that has been dropped once cannot be chosen again.
6. If the master thesis was not taken successfully, it may be retaken once. In that case, a new subject has to be handed out. Handing back a master thesis is only possible,

if the candidate did not use that option in their first attempt. Students who switched universities and did not successfully pass their master thesis at their former university will get that failed attempt taken from their amount of possible retakes.

7. If a compulsory module or the master thesis is ultimately not passed after exhaustion of all possible attempts according to paragraphs 2 and 6 respectively or if the student did ultimately not pass a module of a chosen subject area and cannot switch subject areas, or if a student did ultimately not pass a module of choice and cannot switch modules of choice, the master exam is ultimately not passed.
8. If a student has ultimately failed to pass the master exam, he or she may request a written certificate according to the Diploma Supplement in §19 that states the passed items of graded work, their results (if desired) and the fact that the master exam has ultimately not been passed. The certificate is signed by the chairperson of the examination committee and sealed with the faculty's seal. This is due to the student handing in the required certificates as well as the exmatriculation papers.

§17 Grading of Individual Work, Module Grades and Determination of the Overall Grade

1. For grading of the master thesis and items of graded work, the following grades have to be used:

1 = <i>excellent</i>	= an excellent performance;
2 = <i>good</i>	= a performance that lies significantly above average requirements;
3 = <i>satisfactory</i>	= a performance that matches the average requirements;
4 = <i>sufficient</i>	= a performance that is adequate, despite its shortcomings;
5 = <i>insufficient</i>	= a performance that does not meet the requirements due to its severe shortcomings.

By raising and lowering these grades by 0.3, intermediate values may be used to differentiate assessments. Excluded are 0.7, 4.3, 4.7 and 5.3.

2. For each module, a grade is determined from the items of graded work, assigned to that module. If a module consists of more than one item of graded work, the overall grade is determined from those grades. The weights are determined in the module compendium. The module grades' decimal places, except for the first one, are deleted without rounding. The result yields the following grades:

including 1.5	= <i>excellent</i> ;
from 1.6 to 2.5	= <i>good</i> ;
from 2.6 to 3.5	= <i>satisfactory</i> ;
from 3.6 to 4.0	= <i>sufficient</i> ;
above 4.0	= <i>insufficient</i> .

3. From the module grades, including the master thesis, an overall grade is determined. The modules enter weighted with their credit points. Decimal places, except for the first one, are deleted without rounding. The result yields the following grades:

including 1.5	= <i>excellent</i> ;
from 1.6 to 2.5	= <i>good</i> ;
from 2.6 to 3.5	= <i>satisfactory</i> ;
from 3.6 to 4.0	= <i>sufficient</i> ;
above 4.0	= <i>insufficient</i> .

4. Apart from the overall grade according to paragraph 3, a grade according to the ECTS scale is determined. The grade
A is awarded to 10 per cent,
B is awarded to 25 per cent,
C is awarded to 30 per cent,
D is awarded to 25 per cent,
E is awarded to 10 per cent
of the most successful graduates of one year. Basis is, depending on the number of the current graduates, the previous two years of study.

§18 Master Report and Master Certificate

1. If a student successfully completed their master program, they receive a report. The report contains
 - the grade of the master thesis,
 - the subject of the master thesis,
 - the overall grade of the master exam according to §17, paragraph 3 as well as the ECTS grade according to §17, paragraph 4,
 - the duration of study that was needed for successful completion
 - the name and grade of the passed modules.
2. The report carries the date of the last item of graded work.
3. In parallel to the report, the student receives a master certificate carrying the date of the report. Therein the conferral of the academic degree according to §3 is attested.
4. To both, report and certificate, an English version is attached.
5. The master report and the master certificate are signed by the chairperson of the examination committee of the responsible faculty and sealed with the faculty's seal.

§19 Diploma Supplement

1. In parallel to the master certificate, the student receives a diploma supplement. The diploma supplement informs about the individual course of study, taken events and

modules, the items of graded work and their results as well as the individual technical profile of the taken program. Voluntary modules have to be marked as such.

2. The diploma supplement is created according to recommendations by the German Rectors' Conference.

§20 Access to Program Files

The student is granted access to their work, the examiners' assessments and the relevant protocols on request and after completion of the according items of graded work. Items of graded work that do not have an official date for access, a request for access has to be submitted to the examination committee two weeks after disclosure of the results of that item of graded work at the latest. The exam committee defines time and place of access. The same applies to the master thesis.

§21 Default, Withdrawal, Deception, Regulation Violation

1. An item of graded work is graded *insufficient*, if the student does not appear at the set date without compelling reasons or withdraws after its beginning without compelling reasons. The same applies if a written item of graded work or the master thesis is not completed until its deadline.
2. The reasons for default or withdrawal according to paragraph 1 have to be submitted to the examination committee in writing and made believable immediately. In case of illness, the examination committee has to receive a medical certificate. The chairperson of the examination committee may request the submission of a physician that has been appointed by the examination committee. If the examination committee does not accept the shown causes, the student will be notified in writing. In cases of accepted causes, the student will be notified via general display of results.
3. If students try to influence the result of an item of graded work via deception, e. g. the use of forbidden tools, the said item is not completed and will be marked *insufficient* (5.0). Whoever disturbs an exam may be, after a warning by the supervisor, excluded from continuing that exam. In this case, the item of graded work is not completed and will be marked *insufficient* (5.0). In severe cases, the examination committee may exclude the student from the master exam itself. The master exam is ultimately not passed in that case. Reasons have to be on record.
4. Incriminating decisions have to be disclosed to the concerned student immediately and in writing by the examination committee. They have to be justified and equipped with an explanation of legal remedy. Before a decision is made, the concerned student has to have the opportunity to make a statement.

§22 Invalidity of Individual Work

1. If a student was cheating at an item of graded work or the master thesis and if this fact becomes apparent only after issuing the master certificate, the examination committee

may afterwards correct the result and the grades for said items of graded work or the master thesis accordingly and declare them partially or completely failed.

2. If the requirements for admission to an item of graded work of the master thesis were not met and the student had no intent to cheat and if this fact becomes apparent only after completing the item of graded work, the deficiency becomes invalid by passing the item of graded work. If the student deliberately and wrongfully gained admission, the examination committee decides upon legal consequences, subject to the Administrative Procedures Act for North-Rhine Westphalia.
3. If the requirements for admission to module were not met and the student had no intent to cheat and if this fact becomes apparent only after completing the module, the deficiency becomes invalid by passing the module. If the student deliberately and wrongfully gained admission, the examination committee decides upon legal consequences, subject to the Administrative Procedures Act for North-Rhine Westphalia.
4. If the requirements for enrollment into the program and thus the requirements for admission to the master exam were not met and the student had no intent to cheat and if this fact becomes apparent only after completing the module, the deficiency becomes invalid by passing master exam. If the student deliberately and wrongfully gained admission, the examination committee decides upon legal consequences, subject to the Administrative Procedures Act for North-Rhine Westphalia.
5. Before a decision is made, the concerned student has to have the opportunity to make a statement.
6. The erroneous certificate is confiscated, if necessary, a new certificate is issued. A decision according to paragraph 1 and paragraph 2, sentence 2, paragraph 3 sentence 2 and paragraph 4 sentence 2 is excluded after a period of five years after the issue date of the certificate.

§23 Deprivation of the Master Degree

The master's degree may be deprived if it becomes apparent afterwards, that it was received through deception or if essential requirements for conferral were erroneously taken as valid. §22 applies accordingly. The examination committee is in charge of such decisions.

§24 Commencement and Announcement

These examination rules commence the day after their official disclosure at the Westfälische Wilhelms-Universität. They apply to all new master students starting their studies in the winter term 2010/2011. New master students who started their studies in the summer term 2010 may switch to these examination rules.

A. module compendium